

PARENT INFORMATION NETWORK CLEARINGHOUSE ORDER FORM

Fall 2000

One complimentary copy per item will be sent. Contact the PIN Specialist from your county to place an order, for an explanation of items, or for help in ordering what you need. A listing of PIN Specialists appears at the end of this order form.

(HP)* indicates those documents that can be downloaded from our Home Page. **(E)*** and **(S)*** indicate those resources that are available in both English and Spanish. **(A)*** and **(V)*** indicate those resources that are available in either an audio tape or video tape format. Be sure to follow ordering instructions for audio/video resources.

ACADEMIC STANDARDS RESOURCES

- ___ AS02 AIMS Update: July, 2000
- ___ AS03 Special Education Guidelines: Arizona Student Achievement Program
- ___ AS04 100 General Accommodations
- ___ AS05 Q & A about the Arizona Student Achievement Program for Parents of Students with Disabilities
- ___ AS06 Remediation Strategies
- ___ AS07 Schools Prepare Students and Families for AIMS
- ___ AS08 Assistive Technology Ideas for Studying, Organizing, Reading and Writing

AUDIO VISUAL RESOURCES

For a copy of the following videos, send a blank 2 hour, 1/2" VHS tape for the item to: Parent Information Network, AZ Department of Education, Exceptional Student Services, Bin 24, 1535 W. Jefferson, Phoenix, AZ 85007-3280.

- ___ AV01 Audio Visual Resource Catalog (lending library)
- ___ AV03 Attention Deficit Hyperactivity Disorder
- ___ AV06 Friends Who Care: An Elementary Disability Awareness Program
- ___ AV11 Characteristics of A.D.D. (Attention Deficit Disorder)
- ___ AV12 Instructional Strategies for A.D.D.
- ___ AV13 Medical Interventions for A.D.D.
- ___ AV14 Parenting Strategies for A.D.D.
- ___ AV15 Providers Supporting Self-Determination
- ___ AV16 Parents Prompting Self-Determination
- ___ AV17 Educators Encouraging Self-Determination
- ___ AV18 Young Adults Working on Self-Determination
- ___ AV19 The IEP: A Tool for Realizing Possibilities - English Version
- ___ AV20 The IEP: A Tool for Realizing Possibilities - Spanish Version
- ___ AV22 Knowledge is Power - Spanish Version
- ___ AV24 IEP Connections
- ___ AV25 Tools for Tomorrow: Decision Making in the IEP

BEHAVIORAL RESOURCES

- ___ BR01 A Handy Guide to Developing Behavior Plans
- ___ BR02 Interventions for Chronic Behavior Problems
- ___ BRO3 Effective Parenting: Positive Support for Families
- ___ BR05 Family Management Techniques
- ___ BR09 Helping the Student with ADHD in the Classroom
- ___ BR11 Student Violence: Warning Signs
- ___ BR12 The Ideal Teacher & Parent for a Child with ADD
- ___ BR13 Friendships, Curbing Bullying
- ___ BR14 The Language of Good Discipline

DISABILITY RELATED INFO SHEETS & RESOURCES

- ___ DR01 Tips for Developing a Disability Awareness Program
- ___ DR02 Disability Awareness Programs
- ___ DR03 Autism **(HP)***
- ___ DR04 Emotional Disability **(HP)***
- ___ DR05 Hearing Impairments **(HP)***
- ___ DR06 Mental Retardation **(HP)***
- ___ DR07 Multiple Disabilities **(HP)***
- ___ DR08 Orthopedic Impairment **(HP)***
- ___ DR09 Other Health Impairments **(HP)***
- ___ DR10 Preschool Delays **(HP)***
- ___ DR11 Specific Learning Disability **(HP)***
- ___ DR12 Speech/Language Impairment **(HP)***
- ___ DR13 Traumatic Brain Injury **(HP)***
- ___ DR14 Visual Impairment **(HP)***
- ___ DR15 Autism: Characteristics and Coping Strategies
- ___ DR16 AD/HD (Attention Deficit/Hyperactivity Disorder)
- ___ DR17 Tourette Syndrome

GENERAL RESOURCES

- ___ GR01 Parent Information Network Trainings & Workshops (descriptions) **(HP)***
- ___ GR02 Assisting the Person Who Uses a Wheelchair
- ___ GR04 NICHCY Publications List
- ___ GR07 Parent & Advocacy Groups in Arizona **(HP)***
- ___ GR10 Recreation and Leisure
- ___ GR13 Summer Activities for Students with Disabilities
- ___ GR14 Where to Find Resources & Information on Special Ed. & Disability Related Issues **(HP)***
- ___ GR15 Is Your Child Ready to Leave Home?
- ___ GR16 HEATH Publications List (post secondary resources)

INDIVIDUALIZED EDUCATION PROGRAM (IEP) RESOURCES

- ___ IE03 IDEA Appendix A: Notice of Interpretation on IEPs
- ___ IE10 The Redshirt IEP: An Extended Graduation Plan
- ___ IE11 Preparing for the IEP: Helpful Hints for a Successful Meeting/The IEP Meeting Sequence
- ___ IE12 Looking at the IEP Process from Two Perspectives

PARENT INVOLVEMENT RESOURCES

- ___ PI01 39 Ways to Help Your Child Learn **(S)***
- ___ PI04 Breaking the Barriers of Parent/Teacher Communication to Form Collaborative Teams
- ___ PI06 Creating a Home File
- ___ PI07 A Checklist for Your Child's Growth (0-5 yrs) **(S)***
- ___ PI08 How Your Child Develops (0-5 yrs) **(S)***
- ___ PI12 You Are Not Alone on the Emotional Roller Coaster
- ___ PI14 Letting Go, Letting Children Grow
- ___ PI15 Parents: Friend or Foe
- ___ PI17 Academic Motivation: A Handbook for Parents
- ___ PI18 Parent Information Network Bookmark (rev.8/00)
- ___ PI21 The Grieving Process for Families of Children with Disabilities
- ___ PI23 Reasons Why Parents Do and Do Not Attend Meetings/How to Bring About Change
- ___ PI29 18 Ways to Involve Families
- ___ PI32 Increasing the School Involvement of Hispanic Families
- ___ PI33 (Parent Involvement) Strategies for Children with Special Needs
- ___ PI34 Involving Parents with Limited English Skills
- ___ PI35 30 Ways to H.U.G. Your Child **(S)***
- ___ PI36 The Second Time Around: Grandparents Raising Their Grandchildren
- ___ PI38 Steps to Starting an Effective Parent Group

- ___ PI39 My Pathway Into the World of Disabilities: Perspectives from a Native American Parent
- ___ PI42 A Native American Mother's Journey

SELF-ADVOCACY RESOURCES

- ___ SA01 20 Steps to Appropriate Services
- ___ SA02 A Parent and Educator's Guide to Section 504 of the Rehabilitation Act of 1973
- ___ SA03 Basic Special Education Requirements
- ___ SA04 Section 504 of the Vocational Rehabilitation Act of 1973
- ___ SA05 Mediation System for Special Education
- ___ SA08 Resolving Conflict
- ___ SA09 Self-Advocacy Instructional Guides from Arizona Center for Disability Law (list)
- ___ SA13 The Ten Commandments for Consumers when Working with School Administrators
- ___ SA15 When I Have Questions and Concerns
- ___ SA17 Special Education Rights of Parents and Children Under 1997 IDEA Amendments **(S)***
- ___ SA18 Prior Written Notice **(S)***
- ___ SA19 Sample Letter Packet to Request [circle needed item(s)]: Initial Evaluation, IEP Review, Change of Placement, Records, Independent Evaluation, Mediation, or to: Discuss a Problem, Follow-Up, or Provide Positive Feedback
- ___ SA20 Mediation vs. Due Process - A Comparison
- ___ SA21 Successful Tips for Meetings
- ___ SA22 Effective Parent Advocacy: How to Take Charge
- ___ SA23 Advocacy in Action
- ___ SA25 Some Common Sense Steps to Resolving Disagreements Between Parents & Schools
- ___ SA27 Mediation: Positive Solutions for Resolving Differences **(S)***
- ___ SA28 Prior Written Notice Information for Educators
- ___ SA29 Prior Written Notice Information for Parents

SPECIAL EDUCATION RESOURCES

- ___ SE01 A School's Response to Child Find in the Early Years
- ___ SE02 Understanding the Special Education Process: An Overview for Parents **(S)***
- ___ SE03 The Americans with Disabilities Act: The Law and its Impact on Postsecondary Education
- ___ SE04 Beyond High School: Exploring College and University Options for Students with Disabilities
- ___ SE05 Commonly Used Acronyms **(HP)***
- ___ SE06 Glossary of Special Education Terms **(HP)***
- ___ SE07 Psychological Tests: A Handout for Parents
- ___ SE08 Retention or Promotion, A Dilemma
- ___ SE09 Beyond High School: Exploring Vocational Education and Other Training Options
- ___ SE10 IDEA Transition Services: Self-Monitoring Checklist
- ___ SE12 Transition: Early Intervention to Preschool **(HP)***
- ___ SE13 Transition: Preschool to Kindergarten **(HP)***
- ___ SE14 Transition: Primary to Intermediate School **(HP)***
- ___ SE15 Transition: Intermediate to Middle School **(HP)***
- ___ SE16 Transition: Middle/Jr High to High School **(HP)***
- ___ SE17 Transition: High School to Adult Life **(HP)***
- ___ SE19 A Better Way to Grade Special Education Students
- ___ SE20 It's Never Too Soon: Planning for Your Child's Adulthood
- ___ SE21 Traveling the Special Education Highway: A Parent's Guide to a Safe & Happy Journey **(S)***
- ___ SE22 Assistive Technology for Students with Disabilities: Information for Parents & Educators
- ___ SE23 Seven Steps for Obtaining Special Education Services from Your School District (0-3yrs) **(S)***
- ___ SE24 Transition Planning for Success in Adult Life
- ___ SE25 A New IDEA: A Parent's Guide to the Changes in Special Education Law for Children with Disabilities **(S)***
- ___ SE27 A Process for Incorporating Transition into the IEP

SPANISH RESOURCES

- ___ SP01 Spanish Resources listed in Spanish

- ___ SP02 Understanding the Special Education Process: An Overview for Parents **(E)***
- ___ SP03 Special Education Rights of Parents and Children under 1997 IDEA Amendments **(E)***
- ___ SP04 General Information on Disabilities (NICHCY)
- ___ SP05 A New IDEA: A Parent's Guide to the Changes in Special Education Law for Children with Disabilities **(E)***
- ___ SP06 Glossary
- ___ SP07 Mediation: Positive Solutions for Resolving Differences **(E)***
- ___ SP08 Information about ChADD and ADD
- ___ SP09 39 Ways to Help Your Child Learn **(E)***
- ___ SP10 Spanish Articles & Disability-Related Resources (list from Raising Special Kids)
- ___ SP11 Special Education Classifications (list)
- ___ SP13 Parent Rights to Check and Change Student Records
- ___ SP16 Questions About Special Education
- ___ SP20 Suggestions on How to Communicate with the School
- ___ SP21 A Checklist for Your Child's Growth (0-5 yrs) **(E)***
- ___ SP22 Prior Written Notice **(E)***
- ___ SP23 How Your Child Develops (0 - 5 yrs) **(E)***
- ___ SP24 30 Ways to H.U.G. Your Child **(E)***
- ___ SP25 Does Your Child Have Special Needs? A Parent's Guide to Special Education Rights
- ___ SP27 Seven Steps for Obtaining Special Education Services from Your School District (0-3yrs) **(E)***
- ___ SP28 Communicating Through Letterwriting (sample letters) **(E)***
- ___ SP29 Traveling the Special Education Highway: A Parent's Guide to a Safe & Happy Journey **(E)***

Apache & Navajo: Jana Bays, 160 Maricopa Dr., Winslow, AZ 86047, 520-289-6760

Cochise, Graham, & Greenlee: Karen Santa Maria, 430 E. Strada Patania, Oro Valley, AZ 85737-6604, 520-742-6075

Coconino, Mohave, & Yavapai: Becky Raabe, P.O. Box 30007, Flagstaff, AZ 86003-0007, 520-526-2566

East Maricopa: Glenda Frank, 40704 N. 3rd Ave., Desert Hills, AZ 85086, 623-742-6801

Gila, Pinal, Pima, Santa Cruz & Yuma: Shirley Hilts-Scott, ADE/ESS, 400 W. Congress, #241, Tucson, AZ 85701, 520-749-3942

La Paz & West Maricopa: Tina Swearingen, 1285 Avenida Grande, Casa Grande, AZ 85222, 520-836-3023